

Mandated Topic	Description	Grade Levels	Where K-5	Where 6-8	Where 9-12
Diversity and Inclusion	Beginning in the 2021-2022 school year, each school district shall incorporate instruction on diversity and inclusion in an appropriate place in the curriculum of students in grades kindergarten through 12 as part of the district's implementation of the New Jersey Student Learning Standards. b. The instruction shall: (1) highlight and promote diversity, including economic diversity, equity, inclusion, tolerance, and belonging in connection with gender and sexual orientation, race and ethnicity, disabilities, and religious tolerance; (2) examine the impact that unconscious bias and economic disparities have at both an individual level and on society as a whole; and (3) encourage safe, welcoming, and inclusive environments for all students regardless of race or ethnicity, sexual and gender identities, mental and physical disabilities, and religious beliefs. c. The Commissioner of Education shall provide school districts with sample learning activities and resources designed to promote diversity and inclusion.	K-12	Grade K Unit 4 Grade 1 Unit 3 Grade 2 Unit 3 Grade 3 Unit 2 Grade 4 Unit 4 Grade 5 Unit 2,3	Grade 6 Unit 2,6 Grade 7 Units 1-4	WH- UNIT 1,2,3,4,5,6 USII Unit 17, 18, 20, 23, 24, 26, 27, 28, 29
Climate Change	Districts are encouraged to utilize the NJSLS to develop interdisciplinary units focused on climate change that include authentic learning experiences, integrate a range of perspectives and are action oriented. While the 2016 NJSLS-English Language Arts (ELA) and Mathematics do not have specific climate change standards, districts may want to consider how they can design interdisciplinary climate change units that incorporate relevant ELA and mathematics standards. Likewise, it may be helpful to review the 2020 NJSLS documents to identify other relevant standards that might be incorporated as well as to understand the role of core ideas, performance expectations and practices in curriculum development and lesson planning.	K-12	Grade K Unit 1,3,4 Grade 1 Unit 1,4 Grade 2 Unit 2 Grade 3 Unit 1,3 Grade 4 Unit 1,2 Grade 5 Unit 1,2	Grade 7 Unit 3-4 Grade 8 Unit 1	US1 Unit 1,Unit 3,Unit 5 WH Unit 3,6 USII UNIT 27,28,29
LGBTQ+ and People with Disabilities	A board of education shall include instruction on the political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender people, in an appropriate place in the curriculum of middle school and high school students as part of the district's implementation of the New Jersey Student Learning Standards.	5-12		Grade 7 Unit 4 Grade 8 Unit 1-2	USII Unit 23,25,27,28,29
Amistad	Every board of education shall include, in the curriculum of all elementary and secondary school students, instruction that infuses into all courses on the United States, the centuries of accomplishments by African Americans in the building and development of America including, but not limited to, the areas of industry, military, government, and the professions; local communities; math, science, medicine, and space; architecture and the arts; social institutions and culture; and other aspects of life in America.	K-12	Grade K Unit 2 Grade 1 Unit 2,3 Grade 2 Unit 3 Grade 3 Unit 2,4 Grade 4 Unit 3, Grade 5 Unit 3	Grade 6 Unit 2 Grade 7 Units 1-4 Grade 8 Units 1, 3	US1 - Units 1-5 WH Units 1-6 USII Units 16, 17, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29
Holocaust	Every board of education shall include instruction on the Holocaust and genocides in an appropriate place in the curriculum of all elementary and secondary school pupils. b. The instruction shall enable pupils to identify and analyze applicable theories concerning human nature and behavior; to understand that genocide is a consequence of prejudice and discrimination; and to understand that issues of moral dilemma and conscience have a profound impact on life. The instruction shall further emphasize the personal responsibility that each citizen bears to fight racism and hatred whenever and wherever it happens.	K-12	Grade K Unit 2 Grade 1 Unit 2,3 Grade 2 Unit 3,4 Grade 3 Unit 2,3 Grade 4 Unit 4 Grade 5 Unit 2	Grade 6 Unit 6 Grade 7 Units 1-3 Grade 8 Unit 2	US 1- Unit 2, Unit 3 WH Units 3,4,5,6 USII Unit 20,21,25,29
Civic Education	Beginning in the 2022-2023 school year, each board of education shall provide a course of study in civics, which shall be taken by all students in an appropriate middle school grade.	6-8	N/A	Grade 6 Unit 2,5 Grade 7 Unit 4 Grade 8 Unit 1	N/A

Asian American, Pacific Islander history, contributions	A board of education shall include instruction on the history and contributions of Asian Americans and Pacific Islanders in an appropriate place in the curriculum of students in grades kindergarten through 12 as part of the school district's implementation of the New Jersey Student Learning Standards in Social Studies.	K-12	Grade K Unit 4 Grade 1 Unit 3 Grade 2 Unit 3 Grade 3 Unit 2 Grade 4 Unit 1,4 Grade 5 Unit 4	Grade 6 Unit 4 Grade 7 Unit 4	WH Units 4,5,6 USII Unit 17, 20, 21, 25, 27, 28, 29
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